

Education, inclusion and professional dialogue

Elaf Childhood Charity Association and Jusoor

16 September 2026 | Online meeting

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RECORD STATUS

Derived from Elaf's meeting notes and correspondence; awaiting participant factual review. This is a TAS professional portfolio public adaptation, not a jointly endorsed Jusoor record.

Purpose

The meeting introduced Elaf's activities and explored possible knowledge exchange on education, psychosocial support, disability inclusion, staff development and vocational pathways.

Discussion focus

Education and learning. Support for out-of-school children, school dropout and learning gaps; teacher preparation, staff development and AI in education.

Psychosocial support and inclusion. Children's wider support needs and learning from Jusoor's experience with Syrian refugees in Lebanon.

Autism and school participation. School admission, accommodation and staff preparation for children on the autism spectrum. The record does not establish prevalence figures or verified school practices.

Vocational and education pathways. Inclusive vocational training and rehabilitation, potential employer links, and scholarships following university admission. Specific scholarship procedures remain to be clarified.

RECORDED OUTCOME

Jusoor expressed willingness to exchange information and experience with Elaf. The notes record no confirmed partnership, approved joint project, funding, budget or employment placements.

Suggested follow-up

Elaf's proposed next steps are to review the record, exchange relevant resources, clarify school-access evidence and develop a preliminary inclusive vocational-centre concept. These steps were not recorded as agreed actions; roles and timing remain to be confirmed.

Exploratory concept. Elaf raised a vocational centre for persons with disabilities, including people on the autism spectrum. No centre has been approved or funded in this record; scope, feasibility, partner roles and resources remain open.

Source: Elaf-Jusoor Meeting Report, 16 September 2026, participant review copy. Private attendee and contact details are omitted from this public adaptation.