

Elaf Childhood Charity Association

Community support, inclusion and learning

Identity and community presence

Elaf Childhood Charity Association for the Care and Sponsorship of Orphans and People with Special Needs is a Syrian community-based association. It reports supporting orphaned children, children with disabilities, women, caregivers and families in need through practical assistance, outreach, child-centred activities, individual support and awareness sessions.

INSTITUTIONAL INFORMATION

Registration: Decision No. 375, dated 13 February 2025, as recorded in Elaf's organizational documents and reported in the source brief.

Community footprint: Based in Damascus, with a reported presence in South Damascus.

Selected activities reported by Elaf

The following examples are drawn from Elaf's activity documentation as summarized in the source brief. They are institutional activities, not personal achievements of Tareq Abushawish or TAS.

01 Child and family support

Recreational activities and community play opportunities, practical in-kind support, home visits and caregiver discussions.

02 Disability inclusion

Autism and Down syndrome awareness, specialist-led discussions, individual child-support sessions and engagement with caregivers.

03 Learning and dialogue

Dialogue sessions with Education Faculty students on inclusion, disability awareness and child development.

04 Women and community engagement

Women's livelihood courses, community awareness sessions, and activities addressing family needs and participation.

About this edition. A general public adaptation for the TAS professional portfolio. Reported information is attributed to Elaf; this brief does not establish independently verified programme capacity or impact.

Potential areas for dialogue

Possible subjects for further technical discussion

STATUS OF PROPOSED WORK

These areas are exploratory, with no agreed commitments, approved programmes or funding. Collaboration would require an agreed scope, responsibilities and resources.

Community experience as a starting point

Elaf identifies community engagement, caregiver contacts, inclusion-related experience and field documentation as possible contributions. Any role would need to match verified staff capacity, partner requirements and agreed implementation arrangements.

Topics for further discussion

Education access. Community outreach and caregiver engagement to complement support for children outside school and learners with learning gaps.

Teacher and staff development. Training needs and resources for inclusive teaching, learning support and psychosocial activities.

Inclusion and school participation. School access for children on the autism spectrum, staff preparation and specialist support.

AI in education. Knowledge exchange on practical uses to support educators and learning.

Vocational pathways. Links between vocational preparation, inclusion and employer engagement, subject to feasibility and agreed roles.

An exploratory vocational-centre concept

Elaf proposed exploring a vocational training centre for persons with disabilities, including people on the autism spectrum. This is not an approved or funded initiative. Target ages, location, programme scope, technical requirements, partner roles and resources have not been agreed.

Documentation and responsible collaboration

Elaf reports documented commitments to child safeguarding, prevention of sexual exploitation and abuse, confidentiality, non-discrimination, feedback and accountability. Collaboration should include review of policies, staff readiness and procedures, including safeguarding and consent for beneficiary information and photographs.

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Source: Elaf Organizational Brief: Education & Inclusion, September 2026, which cites Elaf's 2025-2026 activity report, organizational dossier and meeting notes. This TAS public adaptation is not jointly endorsed by Jusoor.